Reading Signs

Objective: To recognize common signs and understand what they mean.

Materials:

One flash card for each of the signs to be taught One copy of Worksheet A and Worksheet B.

Special Instructions:

This lesson should be taught in several short sessions with a maximum of five new signs being introduced in each session.

Procedure:

- 1. Show the STOP flash card. Pronounce the word "stop" and ask the students what it means. The students pronounce the word. Show a picture or demonstrate the meaning.
- 2. Repeat Step 1 with the "DO NOT ENTER" flash card.
- 3. Hold the two flash cards up or set them on the chalkboard tray. Read one at random and have a student come up and identify which was read. Repeat this several times until the students can quickly identify the sign that the teacher reads.
- 4. Hold up two flash cards with the backs facing the students. Have students come up and select one, show it to the class and read it.
- 5. Place the flash cards along the chalkboard the students. Have the students close their eyes while the teacher removes one card. Have the students open their eyes and try to identify the missing sign.
- 6. Repeat Steps 2-5 with each new sign introduced, each time assuring that students can perform the steps with all the signs to that point.
- 7. After the students have had the signs on Worksheet A presented to them, divide the students into pairs. Distribute copies of the worksheet and have one student in each pair test the other on five items, then have them switch roles. The student who is testing the other can point to a sign and have the student read it.
- 8. Steps 1-7 should be repeated with Worksheet B.

Worksheet A

Back to Lesson 2









SCHOOL CROSSING





BIKE CROSSING



KEEP RIGHT



NO LEFT TURN



NO U TURN



SPEED LIMIT 75



T-INTERSECTION



DEAD END



LANE REDUCTION



NO PASSING ZONE



RIGHT TURN ONLY



STOP



WRONG WAY



DEER CROSSING



LEFT TURN



NO RIGHT TURN



RAILROAD CROSSING



STOP AHEAD



YIELD

Worksheet B

FIRE WOMEN **ALARM** NO SMOKING AMBULANCE HANDICAPPED **EXIT OFFICE** MEN NO DOGS ALLOWED BEWARE OF DOG SCHOOL OPEN **ENTRANCE** TAXI BUS **CLOSED** STOP POLICE REST ROOMS **EMERGENCY** DOWN UP **PUSH** TELEPHONE **PULL**