

# Save the Date

**ESLIM New Volunteer Basic Training**  
Sunday, August 26 and September 9  
(9 hours total training)

**1:00 - 5:30 p.m.**

For volunteers new to ESL & Immigrant Ministries and veteran volunteers who have not yet taken this training.

**Review & Renew**  
Sunday, August 26

**2:00 - 4:30 p.m.**

A workshop for returning volunteer teachers who have already taken the 9 hours of new volunteer basic training. This is an opportunity to share ESL classroom experiences, tips, and activities.

**Coordinators Workshop**  
Sunday September 9

**3:30 - 5:30 p.m.**

ESLIM program coordinators and staff will gather to share and brainstorm. Main focus will be student retention.

Sessions are at Mount Olivet UMC, 1500 N. Glebe Road, Arlington. Parking is located on the corner of 16th Street and N. Glebe Road. Registration is required. To register, email Barbara at [eslim02@gmail.com](mailto:eslim02@gmail.com) or call Monte's voice mail at (703) 271-8341 (box #3). Leave your name, location where you will volunteer, and which session you'll be attending.

Visit our website at [www.eslim.org](http://www.eslim.org)

Past copies of the newsletter can be found on the website.

To be removed from the mailing list email [eslim02@gmail.com](mailto:eslim02@gmail.com)



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SPRING 2007



ESL & IMMIGRANT MINISTRIES

# Speak Easy



[www.eslim.org](http://www.eslim.org)

## New Ecumenical Collaboration Super Success

**Arlington** Arlington Forest UMC & 1st Presbyterian Church of Arlington Partner

*contributed by Judy Judd-Price*

"Being here on class nights has been the best night of my week." These were the words of a first-time ESL volunteer teacher while introducing his class at the end-of-semester celebration. Other volunteers echoed this sentiment as grateful students expressed their thanks. The children of Arlington First Presbyterian (FPC) crafted bookmarks for each of the ESL students and their children. This gift touched the hearts of all the recipients as a great semester was brought to a close.

In January more than 100 students registered for classes in the new co-ministry of Arlington

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**Manassas** ESL at Grace UMC and Trinity Episcopal, Manassas VA

*contributed by Jill and Ed Durgin*

Grace UMC, located in Manassas, started its ESL ministry in response to a growing interest by its congregants to extend the hand of friendship to their Hispanic neighbors. Since that first semester, almost four years ago, Grace UMC's ESL program has continued to grow and expand. This semester, student enrollment was almost doubled with 92 students, from 17 countries, registering for classes.

Last September, Grace partnered with another Manassas church, Trinity Episcopal. This ESL co-ministry allows us to better help meet the needs of

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# Spring 2007 Semester Statistics

	NO. OF STUDENTS REGISTERED	AVERAGE ATTENDANCE	NO. OF TEACHERS	NO. OF NEW TEACHERS	OTHER VOLUNTEERS
<b>Arlington</b>					
<b>Arlington Forest UMC – First Presbyterian</b>	<b>91</b>	<b>46</b>	<b>16</b>	<b>3</b>	<b>5</b>
<b>Calvary</b>	<b>40</b>	<b>31</b>	<b>18</b>	<b>6</b>	<b>3</b>
<b>Centreville (a.m.+p.m.)</b>	<b>105</b>	<b>68</b>	<b>13</b>	<b>5</b>	<b>2</b>
<b>Crossroads</b>	<b>85</b>	<b>54</b>	<b>26</b>	<b>9</b>	<b>11</b>
<b>Culmore</b>	<b>77</b>	<b>47</b>	<b>10</b>	<b>4</b>	<b>13</b>
<b>Dulin</b>	<b>148</b>	<b>96</b>	<b>14</b>	<b>0</b>	<b>5</b>
<b>Fairfax</b>	<b>115</b>	<b>65</b>	<b>29</b>	<b>4</b>	<b>10</b>
<b>Floris</b>	<b>210</b>	<b>152</b>	<b>29</b>	<b>13</b>	<b>24</b>
<b>Grace UMC – Trinity Episcopal</b>	<b>106</b>	<b>50</b>	<b>27</b>	<b>12</b>	<b>25</b>
<b>Graham Road</b>	<b>77</b>	<b>49</b>	<b>5</b>	<b>0</b>	<b>5</b>
<b>Herndon UMC – Trinity Presbyterian</b>	<b>26</b>	<b>17</b>	<b>9</b>	<b>3</b>	<b>3</b>
<b>Leesburg</b>	<b>47</b>	<b>25</b>	<b>10</b>	<b>6</b>	<b>18</b>
<b>Pleasant Valley</b>					
<b>St. George</b>	<b>82</b>	<b>48</b>	<b>22</b>	<b>1</b>	<b>14</b>
<b>St. Matthew</b>	<b>95</b>	<b>50</b>	<b>21</b>	<b>6</b>	<b>40+</b>
<b>Washington Street</b>	<b>34</b>	<b>19</b>	<b>10</b>	<b>3</b>	<b>5</b>
<b>Wesley</b>	<b>20</b>	<b>15</b>	<b>7</b>	<b>0</b>	<b>4</b>
<b>TOTALS</b>	<b>1459</b>	<b>868</b>	<b>283</b>	<b>81</b>	<b>191</b>

## Continued from the front page:

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### Arlington Forest UMC & 1st Presbyterian Church of Arlington Partner

Forest and Arlington First Presbyterian churches. This ecumenical partnership had its roots in the desire of the Mission Leadership Team at FPC to serve its immigrant neighbors. Several interested Presbyterian laity volunteered with the Arlington Forest and Arlington UMC English classes in preceding semesters. Judy Judd-Price, with the support of her pastor, Kim Rodrigue, and the church elders launched this initiative and now for the first time FPC has hosted the program. Doug George joined Judy in sharing leadership responsibilities this semester.

A three-church partnership now is providing

a robust and continuous course offering to ESL students in Arlington. After Easter, Arlington UMC registered a record 91 students many of whom had attended classes at FPC in the early spring. Classes will return to Arlington Forest in the fall.

This is an example of what people of faith across denominations can do together in Christian ministry. Two other ecumenical partnerships exist in our confederation of programs – Herndon UMC partners with Trinity Presbyterian Church in Herndon and the adjoining article tells more about the co-ministry in Manassas.

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### ESL at Grace UMC and Trinity Episcopal, Manassas VA

our immigrant neighbors. Partnering also allows us to share classroom space. Our spring 2007 classes were held at Trinity Episcopal Church. At the start of the fall ESL semester, classes will be held at Grace UMC.

I recently asked a new Trinity volunteer to share his thoughts and experiences with the ESL program. He replied, "It gives me an opportunity to put into word and deed what is in my heart." "It's exciting." Exciting? Indeed it is!

Before classes begin, you will find volunteers in busy preparation readying their classrooms for the arrival of students. Students begin to arrive and take their seats ~ students in a variety of shapes, sizes, and hues. Humanity in many forms. Some come to teach. Some come to learn.

English lessons and activities are combined with smiles and laughter. I never fail to feel connected to the students who have come seeking to improve their English skills. And I never fail to feel connected to our Creator as well. I feel

uplifted and humbled by my ESL experiences.

The stated purpose for our ESL classes is to teach English. The curriculum, however, is more than lessons about the alphabet, nouns, verbs, adverbs, adjectives and contractions. The curriculum includes lessons about sharing - lessons about caring - lessons about compassion - lessons about connecting - lessons about love - lessons about grace.

Lessons which are played out in a setting where roles are frequently reversed: students become teachers, teachers become students. Lessons played out in a setting where the doors of Grace UMC and Trinity Episcopal are opened and extended to our community in a way that says:

**"Welcome"**

**"Join us"**

**"We care"**



## Website Resources for ESL Teachers



### **Sara and John's TEFL Pit stop**

<http://lingolex.com/jstefl.htm>

Includes a variety of printable worksheets for beginning to advanced level learners. The home page is long. Be sure to scroll through the entire page to find all of the goodies!

### **The Internet Picture Dictionary**

<http://www.pdictionary.com>

Reproducible graphics, flash cards, and other activity pages.

### **Longman.com – Adult Teachers Resource Library**

<http://www.longman.com/adult/teachers/resources.html>

Longman's website offers reproducible activities for all levels.

### **A full list of ESL website resources is available!**

To request a copy, email Barbara at [eslim02@gmail.com](mailto:eslim02@gmail.com).

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## **Tips and Ideas offered by ESL volunteer teachers at the most recent ESLIM Review & Renew workshop (Jan. 14)**

### **What classroom management techniques help the instructor stay on task and encourage a positive classroom environment?**

- ✓ Determine the goals for each lesson and share those goals with students.
- ✓ Prepare an agenda before each class and post a brief list of agenda topics for students.
- ✓ Plan to meet with your partner-teacher to coordinate lesson planning.
- ✓ Include students when deciding on unit lessons
- ✓ Limit teacher-speak.
- ✓ Vary lessons to encompass all learning styles.
- ✓ Find ways to get students up and moving.
- ✓ Be prepared to be flexible when teaching lessons



## What are some ways to encourage students to participate in activities and to talk in class?

- ✓ Get to know your students and share some personal information about yourself.
- ✓ Learn your students' names and how to pronounce them.
- ✓ Plan to assess students' needs and abilities during the first few classes.
- ✓ Break students into small groups to increase the opportunity for practice.
- ✓ Before asking students to perform in front of the entire class, model the activity, or have students practice in pairs and small groups.
- ✓ Give positive feedback and limit critical feedback.
- ✓ Encourage quiet students by speaking to them one-on-one before and after class.
- ✓ Give students time to formulate their responses. Count slowly to 5 before expecting a response.

## What can I do to keep students interested and coming back?

- ✓ Be generous with compliments and praise students' efforts.
- ✓ Show interest in your students' lives.
- ✓ Be consistent in assessing students' needs. Be prepared to make changes to lesson plans as needed based on what you observe.
- ✓ Encourage students to bond by cheering each others successes and accomplishments.
- ✓ When a student misses a class or two, welcome him back.
- ✓ Develop interactive activities.
- ✓ Give students ideas on how to use what they've learned in class by suggesting outside activities. Ask the students to report on their findings.

